# CORE CURRICULUM:
- helps students learn about their roles as members of a family and school community.
- develops a sense of individual identity and social interaction.
- explores an understanding of self, family, and school across the five social studies standards.
- helps students to learn about families now and long ago.
- investigates different kinds of families that have existed in different societies and communities.
- enables students to locate places on maps and globes.
- helps students to understand that maps are representations of physical features and objects.
- builds on the kindergarten-level program, encourages interdisciplinary learning, and assists in the development of content, concepts, and skills for the prekindergarten through grade 12 social studies program.

# FOCUS QUESTIONS
- What is a family?
- How have families changed over time?
- How do members of a family help each other?
- What is a community?
- How have communities changed over time?
- What are the responsibilities of an individual?
- Why do we have rules and laws?
- What is the meaning of such terms as representative democracy, citizenship, power, nation-state, and justice?

# CONTENT UNDERSTANDINGS

## My family and other families
Different kinds of families exist in all communities and societies.  
Families have beliefs, customs, and traditions.  
Families have roles and responsibilities.  
Families are interdependent.  
Families lived in other places and at different times.

## History of my family
Families have a past and they change over time; my family timeline illustrates my family's history.  
Some family beliefs, customs, and traditions are based on family histories.  
People of diverse racial, religious, national, and ethnic groups transmit their beliefs, customs, and traditions.  
Folktales, biographies, oral histories, and legends relate family histories.

## My community and local region
Different events, people, problems, and ideas make up my community's history.  
Folklore, myths, legends, and other cultural contributions have helped shape our community and local region.  
Monuments and important places are located in my neighborhood.  
Communities are connected economically and geographically.  
People exchange elements of their cultures.

## Places in my community and local region
Places can be located on maps and globes. Maps and diagrams serve as representations of places, physical features, and objects. Cardinal directions can be used to locate places and physical features. Symbols represent places and can be used to locate geographic features and physical characteristics. People depend on and modify their physical environments to meet basic needs.

**Challenge of meeting needs and wants**
*Scarcity* means that people's wants exceed their limited resources. Communities provide facilities and services to help satisfy the needs and wants of people who live there. People use tools, technologies, and other resources to meet their needs and wants. People in communities must make choices due to unlimited needs and wants and scarce resources; these choices involve costs. Through work, people in communities earn income to help meet their needs and wants.

**Economic decision making**
People make decisions about how to spend the money they earn. People work to earn money to purchase the goods and services they need and/or want.

**Symbols of citizenship**
Citizenship includes knowledge about and respect for the flag of the United States of America, including an understanding about its display and use. Citizenship includes a pledge of allegiance or loyalty to the United States of America.

**Rights, responsibilities, and roles of citizenship**
Students, teachers, and staff are all citizens of the school community and have rights and responsibilities.

**People making and changing rules and laws**
People form governments in order to develop rules and laws to govern and protect themselves. Key terms related to the study of government include: *democracy, power, citizenship, nation-state,* and *justice.* People plan, organize, and make decisions for the common good. Students can participate in problem solving, decision making, and conflict resolution.

<table>
<thead>
<tr>
<th><strong>My Family and Other Families</strong></th>
<th><strong>Trade Books</strong></th>
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<tbody>
<tr>
<td>• Different kinds of families exist in all communities and societies.</td>
<td>Books about families:</td>
</tr>
<tr>
<td>• Families have beliefs, customs, and traditions.</td>
<td><strong>Families Are Funny</strong> by Nan Hunt</td>
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<tr>
<td>• Families have roles and responsibilities.</td>
<td><strong>I Love My Family</strong> by Wade Hudson</td>
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<tr>
<td>• Families are interdependent.</td>
<td><strong>One Hundred Is a Family</strong> by Pan Munoz Ryan</td>
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<td>• Families lived in other places and at different times.</td>
<td><strong>The Relatives Came</strong> by Cynthia Rylant</td>
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|                | **Song and Dance Man** by Karen Ackerman |
|                | **What Families Do** (Newbridge Discovery Links - Early Set A) |
|                | **Who's Who in My Family** by Loreen Leedy |

|                | **Amazing Grace and Boundless Grace** by Mary Hoffman |
History of My Family

- Families have a past and they change over time; my family timeline illustrates my family’s history.
- Some family beliefs, customs, and traditions are based on family histories.
- People of diverse racial, religious, national, and ethnic groups transmit their beliefs, customs, and traditions.
- Folktales, biographies, oral histories, and legends relate family histories.

Nonfiction books about then and now:
- *Old and New* by Steck-Vaughn (Social Studies Series - Level A)
- *School Then and Now* (Newbridge Discovery Links - Emergent Set B)
- *Then and Now* (Scholastic Learning Center Series - Emergent Readers)
- *Transportation over the Years* (Newbridge Discovery Links - Early Set A)

Stories about passing items down through the generations:
- *The Always Prayer Shawl* by Sheldon Oberman
- *The Copper Tin Cup* by Carole Lexa Schaefer
- *The Keeping Quilt* by Patricia Polacco

Folktales/Legends:
- *Anansi the Spider* by Gerald McDermott
- *Baba Yaga and the Wise Doll* by Hiawyn Oram
- *Borreguita and the Coyote* by Verna Aardema
- *Flossie and the Fox* by Patricia McKissack
- *Johnny Appleseed* by Steven Kellogg
- *The Legend of the Poinsettia* by Tomie dePaola
- *Legends of the World Series* Troll Books
- *Mali and Cousin Horned Toad* by Shono Begay
- *Mufaro’s Beautiful Daughters* by John Steptoe
- *The Seven Chinese Brothers* by Margaret Maht
- *The Snow Child* by Freya Littledale
- *Why Mosquitoes Buzz in People’s Ears* by Verna Aardema

Biographies:
- *A Picture Book of*... Series by David A. Adler
- *My First Little House Book* Series by Laura Ingalls Wilder (adapted from the Little House books)
- *Snowflake Bentley* by Jacqueline Briggs Martin
- *Steamboat! The Story of Captain Blanche Leathers*

My Community and Local Region

- Different events, people, problems, and ideas make up my community’s history.
- Folklore, myths, legends, and other

- *Mali and Cousin Horned Toad* by Shono Begay
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Cultural contributions have helped shape our community and local region.  
- Monuments and important places are located in my neighborhood.  
- Communities are connected economically and geographically.  
- People exchange elements of their cultures.

| Places in My Community and Local Region | As the Crow Flies by Gail Hartman  
I Read Symbols by Tana Hoban  
Me on the Map by Joan Sweeney  
My Map Book by Sara Fanelli |
|----------------------------------------|--------------------------------|
| - Places can be located on maps and globes.  
- Maps and diagrams serve as representations of places, physical features, and objects.  
- Cardinal directions can be used to locate places and physical features.  
- Symbols represent places and can be used to locate geographic features and physical characteristics.  
- People depend on and modify their physical environments to meet basic needs. |

| Challenge of Meeting Needs and Wants | Little Nino’s Pizzeria by Karen Barbour  
The Lorax by Dr. Seuss  
Mr. Griggs’ Work by Cynthia Rylant |
|--------------------------------------|--------------------------------|
| - Scarcity means that people’s wants exceed their limited resources.  
- Communities provide facilities and services to help satisfy the needs and wants of people who live there.  
- People use tools, technologies, and other resources to meet their needs and wants.  
- People in communities must make choices due to unlimited needs and wants and scarce resources; these choices involve costs.  
- Through work, people in communities earn income to help meet their needs and wants. |

| Economic Decision Making | Alexander, Who Used to Be Rich Last Sunday by Judith Viorst |
- People make decisions about how to spend the money they earn.
- People work to earn money to purchase the goods and services they need and/or want.

**Symbols of Citizenship**
- Citizenship includes knowledge about and respect for the flag of the United States of America, including an understanding about its display and use.
- Citizenship includes a pledge of allegiance or loyalty to the United States of America.

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<th>America: A Patriotic Primer by Lynn Cheney</th>
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<td>Fireworks and Picnics and Flags: The Story of the Fourth of July Symbols by James Giblin and Ursula Arndt</td>
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<td>The Story of the Statue of Liberty by Betsy and Giulio Maestro</td>
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**Rights, Responsibilities, and Roles of Citizenship**
- Students, teachers, and staff are all citizens of the school community and have rights and responsibilities.

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<td>Martin’s Big Words: The Life of Dr. Martin Luther King, Jr. by Doreen Rappaport</td>
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<td>Miss Rumphius by Barbara Cooney</td>
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<td>The Story of Ruby Bridges by Robert Coles</td>
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**People Making and Changing Rules and Laws**
- People form governments in order to develop rules and laws to govern and protect themselves.
- Key terms related to the study of government include: democracy, power, citizenship, nation-state, and justice.
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<td>Strega Nona by Tomie dePaola</td>
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**Bibliography**


Legends of the World Series. Troll Books. Troll Communications. LLC.


School Then and Now. Newbridge Discovery Links - Emergent Set B.

**Then and Now.** Scholastic Learning Center Series - Emergent Readers.

**Transportation over the Years.** Newbridge Discovery Links - Early Set A.


**Old and New.** Social Studies Series - Level A. Steck-Vaughn.

