

**UNIT: PATRIOTISM    LESSON: Pledge of Allegiance & Our Flag    GRADES(s): K-3**

**Conceptual Theme:** Relationship to broader curriculum goals in the discipline & in other disciplines? (*Component 1c*)

Patriotic symbols and traditions honor the people and the history of the United States. One way in which American citizens demonstrate their patriotism is by reciting the Pledge of Allegiance the American Flag which symbolizes our United States.

**NYS Standards:** How do these goals support the district’s curriculum, state framework, and content standards? (*Comp. 1a & 1c*)  
**SOCIAL STUDIES**

*Standard 5: Civics, Citizenship, and Government*

3. Central to civics and citizenship is an understanding of the roles of the citizen within American constitutional democracy and the scope of a citizen’s rights and responsibilities. Students understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation.

Evidence:

- understand the significance of and recite the Pledge of Allegiance
- discuss the colors of the American flag and make personal flags as symbols of themselves

What are the goals for the lesson? What do you want the students to learn? (*Component 1c*)  
 Why are these goals suitable for his group of students? (*Component 1c*)

Essential Understandings	Essential Questions	Knowledge & Skills
1. The United States has patriotic symbols and traditions.  2. Patriotic symbols and traditions honor the people and the history of the United States.  3. Citizens demonstrate their patriotism through song, speeches, pledges...	1. What are some patriotic symbols and traditions of the United States?  2. How do citizens demonstrate respect for the American flag and the United States?  3. What do the words in the Pledge mean?	Citizens say the Pledge of Allegiance to demonstrate respect for the American flag and the United States.  Understand that the flag is one of our patriotic symbols.  Background knowledge on the writing of the Pledge.  Say the Pledge clearly and using appropriate pronunciation of all words.  Give simple definitions for the “big” words in the Pledge.

**Resources:** What instruction materials or other resources, if any, will you use? (*Component 1d*)

- Bulletin Board in Hallway
- American Flag
- Map of the United States
- Cloze chart of the Pledge
- Individual cloze charts
- American Flag Stickers

**Books:**

- I Pledge Allegiance* by June Swanson (Grades 2-3)
- I Pledge Allegiance: the Pledge of Allegiance* by Bill Martin (K-1)

**Preparation:**

What instruction materials or other resources, if any, will you use? (*Component 1d*)  
 What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties? (*Component 1a*)

- MATERIALS IN [PDF](#) AND [WORD](#) FORMATS
- Bulletin Board in hallway ... “What Does it Mean”
- Large CLOZE with magnetic letters to work on in group
- Small CLOZE copies – children will cut-out and paste words, a sticker of the American Flag will be added once the child has successfully completed.
- Books recorded on CD for Listening Center.
- Related - Challenge Chart Activities

**Teaching and Learning Experiences:** (Instruction, Performance Tasks, Projects, Academic Prompts to evaluate understanding.)  
How do you plan to engage students in the content? What will you do? What will students do? (Time estimates) (*Component 1c*)

**Hook:**

- Discuss things we do each day without thinking about them .. brush teeth, eat an apple, say thank you ..etc.
- We say something every morning before we start our school day ... what is it?
- It wouldn't make sense to think too much about eating an apple or brushing your teeth, but there are some things that we do automatically, without thinking, that truly deserve our attention and thoughtfulness...
- After our lesson today, you will have a chance to think about the pledge when you look at the bulletin in the hallway .. take a moment when you line-up for lunch and music ... fill in the blanks and think about what those big words mean.

**Where We Are Going:**

- Today you are going to hear a story about the "Pledge of Allegiance" we are going to talk about why we say the pledge and what it means.
- We'll also learn about who wrote the Pledge; when and why it was written; and how it has changed over time.

**Learning Experiences – Group and Individual:**

- As a group we will play a game which will help us to remember what those big words mean and then you will receive your own copy of the game.
- Listening Center – Books will be available for individual listening.
- Add "big" word to the library Word Wall

**Related Extension:**

- Challenge Chart Activities

Framework for Teaching 4 Domains: <http://www.grandviewlibrary.org/FrameWorkForTeaching/FourDomainsChart.pdf>  
National Association of School Psychologists – <http://www.grandviewlibrary.org/CurriculumAdaptations/NineTypes.pdf>

